

Simms Cross Primary School

Individual Governor Roles and Responsibilities

Role	Governor	Responsibilities
Chair of the Governing Body	Mrs D Denton	<ul style="list-style-type: none"> To oversee the work of the Governing Body ensuring that the Governing Body is fulfilling its roles and responsibilities
Vice-Chair of the Governing Body	Mrs A Forsyth	
Chair of the Curriculum and Ethos Committee	Mrs A Forsyth	<ul style="list-style-type: none"> Oversee the work of the committee ensuring that it is fulfilling its roles and responsibilities as outlined in the Terms of Reference Report to the governing body on the work of the committee
Vice-Chair of the Curriculum and Ethos Committee	Vacancy	
Chair of the Resources Committee	Mrs D Speakman	
Vice-Chair of the Resources Committee	Vacancy	
Chair of the Standards Committee	LA	
Vice-Chair of the Standards Committee	Mrs D Denton	
Safeguarding Governor (including Health & Safety)	Mrs D Denton	<ul style="list-style-type: none"> Ensure that Governors are kept up to date with regards to safeguarding policy and procedure, training, caseload/incidents and curriculum provision Oversee procedures relating to allegations against staff, including the Head Teacher. Ensure that policies are in place and are consistent with Local Authority Guidance and Policy and Halton Safeguarding Children Board (HSCB) procedures. Support the Designated Senior Lead in completing the annual self-assessment audit.
Inclusion Governor	Mrs A Forsyth	<ul style="list-style-type: none"> Understand the responsibilities of the Governing Body in relation to Pupil Premium funding, SEND legislation and guidance, provision and funding. Be aware of the school's commitment to the Resource Base provision SLA and understand the inherent governor responsibilities. Develop and maintaining a relationship with the SENDCO/ Inclusion Lead Support, challenge, monitor and evaluate the work of the school to improve outcomes for Pupil Premium children. Report to the governing body or a committee on issues relating to Pupil Premium, SEND and Inclusion.
Governor Training Coordinator	Mrs K Kelly	<ul style="list-style-type: none"> Take a lead responsibility for ensuring that governing body training and development takes place.
SMSC including SRE Governor	Rev J Collier	<ul style="list-style-type: none"> Support, challenge, monitor and evaluate the work of the school in raising outcomes for children in SMSC and SRE and maintaining the ethos of the school
Early Years Governor	Mrs J Chesworth	<ul style="list-style-type: none"> Support, challenge, monitor and evaluate the work of the school towards specified School Improvement Priorities and report to the governing body or relevant committee

Governors might gather information to support their role and to keep the Governing Body updated through:

- visiting school
- meeting with appropriate staff
- consulting with parents and children
- data analysis
- knowledge and understanding of school policies and procedures
- knowledge of local and national requirements and legislation