

Curriculum Overview for Nursery (Autumn) *All about me*

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| Communication & Language | Personal, Social & Emotional Development |
| <p><i>Enjoys joining in with songs and rhymes.</i> <i>Beginning to talk about ourselves and our family.</i> <i>Listens to and joins in with stories.</i> <i>Follows simple instructions.</i> <i>Gains confidence to join in during speaking and listening activities.</i></p> | <p><i>Become familiar with and settle in to new routines.</i> <i>Explores likes and dislikes and what makes us special.</i> <i>Beginning to take turns and share resources.</i> <i>Beginning to form friendships with others and play as part of a group.</i></p> |
| Literacy | Maths |
| <p><i>Listens to and joins in with stories one to one or in small groups.</i> <i>Beginning to add meaning to their marks.</i> <i>Joins in with speaking and listening activities.</i> <i>Enjoys rhymes and rhyming activities.</i></p> | <p><i>Daily number rhymes & counting together.</i> <i>Beginning to recognise numbers up to 5 then 10.</i> <i>Daily counting opportunities through play and focus activities.</i> <i>Enjoys learning about 2D shapes.</i></p> |
| Knowledge and Understanding of the World | Expressive arts and Design |
| <p><i>Beginning to discuss own personal experiences.</i> <i>Can role play early familiar experiences using the home corner.</i> <i>Understands some of the things that make us special and unique.</i></p> | <p><i>Explores and learns how sounds can be changed supported by phase 1 L&S activities.</i> <i>Beginning to experiment with a range of different materials.</i> <i>Joins in with familiar songs and rhymes.</i> <i>Beginning to engage in imaginative role play.</i></p> |
| Physical Development | |
| <p><i>Explore different ways of moving around e.g. jumping, crawling etc.</i> <i>Support skilled use of scissors and tools.</i> <i>Establish health and self-care routines - toileting, washing hands properly etc.</i> <i>Focus activities to support the development of both fine and gross motor skills.</i></p> | |