

Autumn 1

*The Early Years Curriculum is very flexible to enable staff to follow children's unique needs and interests.

Communication and Language

I will be learning to...

- Take part in circle time
- Talk about myself using describing words
- Imagine and recreate roles in real family life and fictional tales
- Talk about my family
- Ask questions to get to know my new friends in class

Personal, Social and Emotional development

I will be learning to...

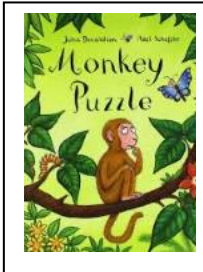
- Create class rules with my friends
- Participate in turn taking games
- Try new activities
- Initiate play with my friends
- Think about the feelings of others

Physical development

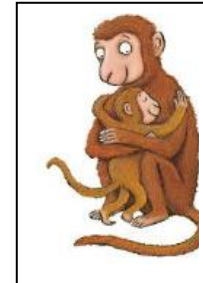
I will be learning to...

- Travel in a variety of ways
- Explore movements with my body
- Move safely with confidence and control
- Use small and large equipment
- Dance to music

Monkey Puzzle



What do I
know
about me?



Expressive Art and Design

I will be learning to...

- Explore sounds and move to music
- Play a variety of instruments
- Paint and draw self portraits
- Sing familiar songs
- Name and mix colours
- Use my body to make music
- Construct with a purpose in mind

Mathematic

I will be learning to...

- Count, recognise and order number up to 6
- Say one number name for each object (when counting)
- Create shape pictures
- Name and describe common 2D shapes
- Continue simple repeating patterns
- Show an interest in number problems
- Use positional language

Literacy

I will be learning to...

- Recognise my own name
- Give meaning to the marks I make.
- Enjoy a range of fiction books
- Know the different sounds that letters make
- Write familiar CVC words
- Talk about illustrations
- Retell stories
- Talk about characters in story books
- Orally blend sounds together to form words

Understanding of the World

I will be learning to...

- Talk about similarities and differences between my friends
- Know what makes me unique
- Go on local walks around the school
- Explore what keeps me healthy
- Investigate materials
- Compare
- Use simple ICT equipment.