Curriculum Overview for Year 2 Autumn Term Cycle 1 English Art & Design Computing Andy Goldsworthy eSafety • eSafety (online rules) Reading Writing • Writing a postcard • To use drawing, painting and sculpture to Stickman by Julia Donaldson Programming Algorithms The Train Ride by June Crebbin • Non chronological report develop and share their ideas, experiences • Recount of familiar events and imagination Poetry Online • Send and respond to an email Learn about an artist Story mapping • Retell a familiar story Design & Technology Geography <u>Puppets</u> The Seaside Making puppets -Select from and use a wide • Describe features of a place Human and Mathematics range of materials and components, physical geography Number Measure Own locality Money • Number - place value • I can find where I live on a map. Human Addition and physical features Subtraction Multiplication **PSHE** Music Division Voices Resilience Voices curriculum Respect Christmas songs Visits and Experiences • Punch and Judy visit History Science • Delamere or Risley Moss The Seaside Habitats • Seaside comparisons of the past and Physical Education Religious Education present Living and non-living Games Identify and name a variety of plants and Bat and ball games animals How do we respond to the things that really • Targets, using a ball with accuracy matter? Focus Question: Does worship have to happen in a special **Gymnastics** place/at a certain time? Travelling The birth of Jesus • How do we respond to the things that really • Balance matter? Focus Question (for this investigation): What do special stories teach

worshippers and others?