

# Curriculum Overview for Year 6

# Autumn First Half Term Cycle 1

## Journey To Jo'Burg

### Genres

- Modern fiction
- Authors
- Performance poetry
- Reports

## English -

### Reading

- Identify themes
- Draw inferences
- Summarise main ideas
- Discuss and evaluate authors
- Distinguish between fact and opinion
- Retrieve, record and present information

### Writing

- Select vocabulary to enhance meaning.
- Use description and dialogue
- Summarise passages.
- Build cohesion
- Structure texts

## Art & Design

### Tinga Tinga Style

- African Landscapes:
- Use shading to create mood and feeling. (Pencils drawings of people/villages/animals)
- Use a range of e-resources to create art. (Collage of e resources to create images.)

## Computing

Research information, images and footage related to Apartheid.

- Create montage with captions using Photo Story/Animoto/ Movie Maker

## Mathematics

### Number

- Multi-step problems
- 4 operations with large numbers and decimals
- Algebra and equations
- x, +, - fractions
- Decimals, fractions and percentages
- Linear number sequences

### Measure

- Solve measure problems
- Use, calculate, convert all measures
- Area
- Draw and measure angles

### Geometry

- Draw 2D shapes with given dimensions
- 3D nets and make
- Compare and classify
- Co-ordinates (4qd)

### Statistics

- Pie charts
- Mean average

## Design & Technology

- Art/Design Focus this half term.

## Geography

- Describe how some places are similar and dissimilar in relation to their human and physical features.(Y6)
- Name the largest desert in the world. (Y6)
- Locate other desert regions in an atlas. (Y6)
- Identify and name The Tropics of Cancer and Capricorn as well as the Antarctic and Artic Circles.(Y6)
- Explain how time zones work and calculate time differences around the world. (Y6)

## Modern Languages - French

- My everyday life, your everyday life
- Where I live, where you live
- Christmas

## Music

- Voices Programme.

## Science

### Animals Including humans -

- Identify and name the main parts of the human circulatory system.
- Describe the functions of the heart, blood vessels and blood.
- Discuss the impact of diet, exercise, drugs and lifestyle on health.
- Describe the ways in which nutrients and water are transported in animals, including humans.

## History

- Place features of historical events and people from the past societies and periods in a chronological framework. (Y6)

## Physical

## Education

### Games

- Invasion - basketball

### Gymnastics

- Circuit training

### Dance

- Dancing for fitness

### Outdoor and Adventurous Education

## Religious

### Judaism -

- In what ways is life like a journey?
- How do religions make the 'signposts' and the 'turning points' on the journey through life?

## Education-

