

Curriculum Overview for Year 6

Autumn Second Half Term Cycle 1

Carrie's War

Genres

- Modern fiction
- Authors
- Performance poetry
- Reports

English

Reading

- Identify themes
- Draw inferences
- Summarise main ideas
- Discuss and evaluate authors
- Distinguish between fact and opinion
- Retrieve, record and present information

Writing

- Select vocabulary to enhance meaning.
- Use description and dialogue
- Summarise passages.
- Build cohesion
- Structure texts

Art & Design

Line Drawing - Adolf Hitler

- Select the most suitable drawing materials for the type of drawing I want to produce.
- Explain the ideas behind my images in my art sketchbook.
- Choose appropriate techniques to convey the meaning of my work.
- Use shading to create mood and feeling.
- Organise line, tone, shape and colour to represent figures and forms.

Propaganda Posters

- Express emotion in art.

Computing

E-Safety -

- "Loose lips sink ships" - link to keeping personal information safe.

Animation

- Zoo 3D- create a short war story.

Programming

- Scratch Game - World War II Theme - An aeroplane bombing a city.

Mathematics

Number

- Multi-step problems
- 4 operations with large numbers and decimals
- Algebra and equations
- x, +, - fractions
- Decimals, fractions and percentages
- Linear number sequences

Measure

- Solve measure problems
- Use, calculate, convert all measures
- Area
- Draw and measure angles

Geometry

- Draw 2D shapes with given dimensions
- 3D nets and make
- Compare and classify
- Co-ordinates (4qd)

Statistics

- Pie charts
- Mean average

Design & Technology

Anderson Shelters

- Come up with a range of ideas after collecting information from different sources.
- Produce a detailed step by step plan.
- Use a range tools and equipment, competently.
- Make a prototype before making a final version

Geography

- Locate the world's countries, using maps to focus on Europe.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Modern Languages - French

- My everyday life, your everyday life
- Where I live, where you live
- Christmas

Music

- **Voices Programme.**
- Singing and performing a variety of World War II songs.
- Sing in harmony confidently
- Breathe in the correct place whilst singing
- Maintain a part whilst others are performing theirs.
- Perform parts from memory.
- Take the lead in a performance

Science

Light:

- Explain how light travels.
- Explain and demonstrate how we see objects.
- Explain why shadows have same shape as the objects that cast them.
- Explain how simple optical instruments work

History World War II

- Summarise the main events from a period of history, explaining order of events and what happened.
- Identify and explain propaganda.
- Describe a key event from Britain's past using a range of evidence

Physical Education

Games

- Invasion - basketball

Gymnastics

- Circuit training

Dance

- Dancing for fitness

Outdoor and Adventurous Education

Religious Education-

Christianity - God

In what ways is life like a journey?

- What is worth celebrating?

