

Curriculum Overview for Nursery (Spring) Superheroes/People who help us

Communication & Language	Personal, Social & Emotional Development
<p>Developing ability to listen to others one to one or in small groups. Builds up a vocabulary reflective of their experiences. Beginning to follow increasingly complex instructions. Can retell parts of a story or recount of an event. Can organise and link own thoughts to talk about something of interest. Beginning to use more complex sentences and question why things happen and how things work.</p>	<p>Develops confidence and independence in carrying out daily routines. Can play as part of a group understanding the need to share resources and take turns. Developing confidence in expressing own opinions, interests and preferences through small group circle time activities. Will learn about people who help us, how we can help other people and how we can be a good friend.</p>
Literacy	Maths
<p>Focus Texts - Supertato, Super Daisy, Super Worm Listens to and joins in with stories one to one or in small groups. Beginning to talk about characters/setting predicting what might happen next or how the story might end. Can talk about their mark making and what it means. Name Writing/ Tracing with cards Letters and Sounds Phase 1 activities to support awareness of rhyme and rhythm in spoken words.</p>	<p>Daily number rhymes & counting together. Begin to recognise numbers 1-5 then 1-10. Continue to learn about 2D shapes and use them appropriately for tasks and during play. Continue to develop counting skills using one to one correspondence. Continue to practice matching numeral to correct quantity. Exploring measuring and comparing heights through superhero theme.</p>
Knowledge and Understanding of the World	Expressive arts and Design
<p>Continue to discuss their own personal experiences. Shows interest in different occupations and ways of life (people who help us.) Use role play area to consolidate what they are learning about people who help us (vets, doctors) Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p>	<p>Explores and learns how sounds can be changed supported by phase 1 L&S activities. Explores colours and how colours can be changed. Imaginative play linked to theme - role play area children to create their own props. Explores musical instruments to repeat simple rhythms. Beginning to introduce storyline or narrative into their play.</p>
Physical Development	
<p>Linking to theme - explore how superheroes move - explore different ways of moving around. Continue to support pencil grip and fine motor skills. Continue to develop skilled use of scissors and tools. Learn about how we can help ourselves to stay healthy.</p>	

