

Curriculum Overview for Year 1

Spring Term Cycle 1

<p>Genres</p> <ul style="list-style-type: none"> Fiction - Dogger by Shirley Hughes The Tiger Who Came To Tea by Judith Kerr AA Milne Poetry 'The Wonderful Thing About Tiggers' 	<p>English</p> <p>Reading</p> <ul style="list-style-type: none"> Reading words with suffixes and prefixes Decoding using known sounds, building fluency and (Read, Write, Inc) Develop pleasure in reading, motivation to read, vocabulary and understanding. Become familiar with and retell a range of stories 	<p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Use capital letters for names Use suffixes -ed -est -er-ing Write from memory simple sentences Compose a sentence orally before writing it Sequencing sentences to form a short narrative Use question marks and exclamation marks 	<p>Art & Design</p> <ul style="list-style-type: none"> Pictures from the past – create moods in art work, show how people feel in paintings and drawings. Use pencils to create lines of different thickness in drawings. <p>Pictures from the past – Choose and use three different grades of pencil when drawing, use charcoal pencil and pastel to create art. Cut roll and coil materials (tiger patterns) Create a repeating pattern in print (Tiger prints). Create a printed piece of art by pressing, rolling, rubbing and stamping (Tiger prints).</p>	<p>Computing</p> <p>Graphics (Paint and Tuxpaint) Pictures from the past</p> <ul style="list-style-type: none"> Use IT to create a picture (create and store digital content) <p>Graphics (Paint and Tuxpaint)</p> <p>Use different effects within an IT paint package (organise, retrieve and manipulate digital content) Online (navigating the net) Navigate the web to complete simple searches Esafety - staying safe online</p>
<p>Number</p> <ul style="list-style-type: none"> Counting on and back to 100 Place value of numbers to 100 Count in 2's, 5's and 10's 	<p>Mathematics</p> <p>Fractions</p> <ul style="list-style-type: none"> Halves and doubles of shapes and quantities Quarters of shapes and quantities 	<p>Geometry</p> <ul style="list-style-type: none"> Name, describe and classify 2d shapes Name, describe and classify 3d shapes Symmetry Shape patterns 	<p>Design & Technology</p> <p>Cut food safely Make a simple plan before making Choose appropriate resources and tools. Use my own ideas to make something. Think of an idea and plan what to do next Choose tools and materials and explain why I have chosen them Explain what went well with my work Describe the ingredients I am using</p>	<p>Geography</p> <p>Where I Live</p> <p>I can explain where I live and tell someone my address Name some of the main towns and cities in the UK Name the four countries in the UK and locate them on a map. Say what I like and do not like about the place I live in I can find where I live on a map of the UK Name the capital cities of England, Wales, Scotland and Ireland. Explain how an area has been spoilt or improved and give my reasons</p>
<p>Science</p> <p>Animals including Humans Describe what animals and humans need to survive</p> <p>Describe why exercise, a balanced diet and good hygiene are important for humans.</p> <p>Classify and name animals by what they eat (carnivore, herbivore, omnivore)</p> <p>Materials</p> <p>Distinguish between an object and the material it's made from.</p> <p>Describe properties of materials., Group materials.</p> <p>Name a range of materials.</p> <p>Suggest specific jobs for different materials.</p>	<p>History</p> <p><u>Changes over time.</u> Recognise objects from the past. Spot old and new things in a picture. Explain what past objects might be used for. Use phrases, old, new and a long time ago. Explain changes since birth. (diff toys babies and children play with and why)</p> <p>Use phrases, past, present, old, now. Give examples of things different to when grandparents were alive. Find out about the past by taking to an older person. Use books and internet to research.</p>	<p>PSHE</p> <p>British Value - Respect and Tolerance for Different Faiths and Religions</p>	<p>Physical Education</p> <p>Gymnastics</p> <ul style="list-style-type: none"> Rotation, shape <p>Dance</p> <ul style="list-style-type: none"> wii <p>Games</p> <p>Throwing and catching</p>	<p>Music</p> <ul style="list-style-type: none"> Follow instructions for singing and playing instruments. Make connections between notations and musical sounds <p>Sequencing sounds Repeating patterns (making tiger music - hunt, prowl, pounce, eat, rest)</p>
			<p>Religious Education</p> <p>Hinduism</p> <ul style="list-style-type: none"> What is Hinduism What do Hindu's believe Hindu Dharma <p>Christianity</p> <p>Jesus - Easter</p>	