

Curriculum Overview for Year 6

Spring Second Half Term Cycle 1

<p>Text - Dancing Bear</p> <p>English</p> <p><u>Genres</u></p> <ul style="list-style-type: none"> Fiction from other cultures Persuasion Discussion <p><u>Reading</u></p> <ul style="list-style-type: none"> Identify themes Draw inferences Summarise main ideas Discuss and evaluate authors Distinguish between fact and opinion Retrieve, record and present information <p><u>Writing</u></p> <ul style="list-style-type: none"> Select vocabulary to enhance meaning. Use description and dialogue Summarise passages. Build cohesion Structure texts 	<p>Art & Design</p> <p><u>What a Performance!</u></p> <ul style="list-style-type: none"> Design a headdress for a particular character from the story. Tactile and visual elements and how they can be organised for different purposes. Use various media to create decorative techniques. 	<p>Computing</p> <p><u>Multimedia</u></p> <ul style="list-style-type: none"> Animation <p><u>Data</u></p> <ul style="list-style-type: none"> Applying data <p><u>Online Blogging</u></p>	
<p>Mathematics</p> <p><u>Number</u></p> <ul style="list-style-type: none"> Multi-step problems 4 operations Algebra and equations x, +, - fractions Fractions, Decimals, Percent problems Unequal division Negative numbers <p><u>Measure</u></p> <ul style="list-style-type: none"> Solve measure problems Use, calculate, convert all measures Area Draw and measure angles <p><u>Geometry</u></p> <ul style="list-style-type: none"> Draw 2D shapes with given dimensions 3D nets and make Compare and classify Co-ordinates (4qd) <p><u>Statistics</u></p> <ul style="list-style-type: none"> Pie charts Mean average 	<p>Design & Technology</p> <p><u>What a Performance!</u></p> <ul style="list-style-type: none"> Tactile and visual elements and how they can be organised for different purposes. To explore and use decorative techniques. Design a headdress for a particular event. Use materials and techniques to design a headdress. To compare ideas, methods and approaches in your own and others' work and say what you think and feel about them. 	<p>Geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography including climates, mountains, and volcanoes. Describe and understand key aspects of human geography, types of settlement and land use and economic activity 	
<p>Science</p> <ul style="list-style-type: none"> Classification of animals, micro-organisms and plants. 	<p>History</p> <p><u>Geography Focus this half term -Mountains.</u></p>	<p>Modern Languages - French</p> <ul style="list-style-type: none"> Carnival and culture Colours/Days of the week Carnival songs Numbers/Age Playground games <p>PHSE</p> <ul style="list-style-type: none"> British Values Responsibility/Reciprocity 	<p>Music</p> <ul style="list-style-type: none"> Voices Programme.
		<p>Physical Education</p> <p><u>Games</u></p> <ul style="list-style-type: none"> Striking and fielding - cricket <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> Bridges Flight and vaulting <p><u>Dance</u></p> <p>Disco or Street dance.</p>	<p>Religious Education</p> <p><u>The Church</u></p> <ul style="list-style-type: none"> Christianity

