

Curriculum Overview for Nursery (Summer) Growing & Changing

| Communication & Language | Personal, Social & Emotional Development |
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| <p>Retell a story or recount of an event - Planting a seed/chicks hatching. Observes and comments on growth and change relating to topic. Use language to imagine in role play, building and extending appropriate vocabulary. Learns new words and builds up a vocabulary reflective of their experiences. Develop questioning skills - what do we want to find out? Maintain attention/ focus for longer periods of time.</p> | <p>Developing understanding that own actions can hurt others and beginning to take more responsibility for their actions. Developing understanding of caring for and looking after living things. Adapts to changes in routine (Reception transition visits).</p> |
| Literacy | Maths |
| <p>Focus Texts - Jack and the Beanstalk, The Tiny Seed Introduce letter sounds to children who are ready. Focus listening & attention activities. Begin to write own names independently. Uses more detail to talk about stories/characters, likes and dislikes. Beginning to attach more meaning to the marks they make.</p> | <p>Daily number rhymes & counting together. Practice recognising numbers 1-10. Continue to learn about 2D shapes and use them appropriately for tasks and during play. Continue to develop counting skills using one to one correspondence. Measure/compare heights and weights. Continue to use positional language to develop understanding. Problem solving opportunities within provision.</p> |
| Knowledge and Understanding of the World | Expressive arts and Design |
| <p>Continue to discuss own personal experiences. Observes and is able to comment on growth and change through topic. Use role play area to consolidate experiences and understanding. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Understands that ICT can be used to find information.</p> | <p>Creates own models using various materials. Learns some new songs/rhymes relating to topic. Experiments with mixing colours and various textures. Role play farm shop/garden centre. Continue to explore musical instruments and how sounds can be changed,</p> |
| Physical Development | |
| <p>Further develop understanding of how exercise affects our bodies. Continue to support pencil grip and fine motor skills. Continue to develop skilled use of scissors and tools. Continue to learn about how we can help ourselves to stay healthy. Write/Copy own name independently. Sports Day - practice running/balancing/obstacle games.</p> | |

