

Curriculum Overview for Year 1

Summer Term Cycle 1

<p>English</p> <p><u>Genres</u></p> <ul style="list-style-type: none"> Scaredy Squirrel by Melanie Watt Lost and Found by Oliver Jeffers Christopher Columbus poem <p><u>Reading</u></p> <ul style="list-style-type: none"> Reading words with contracted forms Reading words of more than one syllable Respond speedily with correct sound to grapheme Making inferences and predictions Explain their understanding Read common exception words Build fluency in reading <p><u>Writing</u></p> <ul style="list-style-type: none"> Join words and clauses using 'and' Spell words with contracted forms Using possessive apostrophe Homophones and near homophones Writing poetry Writing about real events Proofreading Present and past tense 	<p>Art & Design</p> <p>Art from different cultures (Native American Indian) Use charcoal, pencil and pastel to create art Use a viewfinder to focus on a specific part of an artefact before drawing it Suggest how artists have used colour, pattern and shape Create a piece of work in response to the work of another artist. LS Lowry Seascapes I can create moods in artwork Describe what I see and give an opinion about the work of an artist Ask questions about a piece of art Describe what I see and give an opinion about the work of an artist Ask questions about a piece of art</p>	<p>Computing</p> <p>eSafety Use technology respectfully Know where to go for help if I am concerned Know how technology is used in school and outside school esafety Use a computer safely Keep personal information private Programming (creating simple instructions) Create a map and give instructions for a flying squirrel to follow. Create a series of instructions Plan a journey for a programmable toy.</p>	
<p>Mathematics</p> <p><u>Calculations</u> Addition and subtraction Division and multiplication</p> <p>Problem Solving and Efficient Methods</p> <p><u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p><u>Counting</u> Count to and across 100, forwards and backwards,</p> <p><u>Geometry</u> Position and direction</p> <p><u>Measurement</u> Length and Height Weight and volume Time</p>	<p>Design & Technology</p> <p>Making and testing boats Use my own ideas to make something Describe how something works Make a product which moves Make my model stronger Explain to someone else how I want to make my product Choose appropriate resources and tools Think of an idea and plan what to do next Choose tools and materials and explain why I have chosen them Join materials and components in different ways Explain what went well with my work Measure materials to use in a model or structure</p>	<p>Geography</p> <p><u>Where I Live</u> Explain some of the main things that are in hot and cold countries. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map Describe a place outside Europe using geographical words Say what I like and do not like about a different place Explain some of the main things that are in hot and cold countries.</p>	
<p>Science</p> <p>Name a variety of common, wild and garden plants. Name the petals, stem, leaf and root of a plant Name the roots, trunk, branches and leaves of a tree. Describe how seeds and bulbs grow into plants Describe what seeds need in order to grow and stay healthy. Name a variety of animals including fish, amphibians, reptiles, birds and mammals and sort them into these categories. I can sort living and non-living things. Explain the basic stages in a life cycle for animals including humans Things that are living, dead and have never lived.</p>	<p>History</p> <p>Explain how some people have helped us to have better lives Research the life of a famous person from the past using different sources of evidence. (Christopher Columbus) Recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later (Sir Walter Scott). Use books and internet to research.</p>	<p>PSHE</p> <p>Changes - new beginnings, reflection</p>	<p>Music</p> <p>Rhythmic patterns Listen to 'Golden Afternoon' clip from Disney's Alice in Wonderland (Animated). Create and play own patterns of music that different plants/ flowers would make.) Songs about the sea and sailing (sea shantys, skye boat song, We are Sailing) Respond to different moods in music.</p>
		<p>Physical Education</p> <p>Athletics – preparation for sports day Games – Making partner games Dance – country dance</p>	<p>Religious Education</p> <p>Islam</p>

