

Curriculum Overview for Year 2

Summer Term Cycle 1

<p>English</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> Scaredy Squirrel by Melanie Watt Significant authors Poetry Lost and Found by Oliver Jeffers <p><u>Writing</u></p> <ul style="list-style-type: none"> Stories with repetitive patterns and structures Non-fiction writing Poetry 		<p>Art & Design</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p><u>L.S. Lowry Seascapes</u></p> <ul style="list-style-type: none"> Range of artists, their differences and similarities 		<p>Computing</p> <p><u>eSafety</u></p> <ul style="list-style-type: none"> Cyberbullying <p><u>Media</u></p> <ul style="list-style-type: none"> Video software 	
<p>Mathematics</p> <p><u>Number</u></p> <ul style="list-style-type: none"> Addition and Subtraction Multiplication and division Fractions <p><u>Measure</u></p> <ul style="list-style-type: none"> Time Capacity Temperature <p><u>Geometry</u></p> <ul style="list-style-type: none"> Position and Direction <p><u>Statistics</u></p>		<p>Design & Technology</p> <p><u>Trains</u></p> <ul style="list-style-type: none"> To measure materials to use in a model or structure Explain why specific materials have been chosen- Make a bridge for a train. Understand and apply the principles of nutrition and learn how to cook 		<p>Geography Skills</p> <ul style="list-style-type: none"> To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map I can name the capital cities of England, Wales, Scotland and Ireland World Oceans 7 continents and 5 oceans 	
<p>Science</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> Describe how seeds and bulbs grow into plants Basic needs of a plant Investigate how different conditions affect a plant Keep detailed measurements of the growth of a variety of plants as they change over time from a seed or bulb. 		<p>History</p> <p><u>Family</u></p> <ul style="list-style-type: none"> I can find out about things from the past by talking to another person I can give examples of things that were different when my Grandparents were young 		<p>PSHE</p> <ul style="list-style-type: none"> Responsibility Reciprocity <p><u>Visits and Experiences</u></p> <ul style="list-style-type: none"> Ellesmere Port Boat Museum 	
<p>Physical Education</p> <p><u>Games</u></p> <ul style="list-style-type: none"> Large ball skills Athletics <p><u>Dance</u></p>		<p>Music</p> <p><u>Voices Foundation</u></p> <ul style="list-style-type: none"> Infant Music Festival To perform rhythmic patterns on an instrument 		<p>Religious Education</p> <p><u>Hindu Dharma</u></p> <ul style="list-style-type: none"> Way of life How do we respond to the things that really matter? Focus Question: Can worship help people remember what is important? <p><u>Christianity</u></p> <ul style="list-style-type: none"> How do we respond to the things that really matter? Focus Question: Why do some people have religious rituals? 	