

Pupil Premium

The Government has provided additional funding to schools for children entitled to free school meals at any point over the last 6 years, for looked after children and for children from service families. The amount allocated has risen each year from 2011. The money is to ensure that the gap between the attainment of children from more affluent areas and those from areas of social deprivation is closed. Schools can decide how best to spend the grant but its impact on standards and attainment must be reported.

	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Percentage of FSM pupils	65%	67%	75%	75%
Pupil premium allocation	110 x £488= £53,750	118 x £623= £70,800	113 x £953= £107,713	138x £1297= £179,096
Number of LAC	0	1 x £623= £623	5 x £953= £4,765	5 £9,348

Over the past 3 years the funding has been spent on staffing, this includes a teaching assistant to work alongside the teacher in every literacy and maths lesson. This ensures that all children are engaged and able to access the activities. Guided group work supported by both a teacher and a TA ensures that gaps in learning are addressed and all children can make progress. In addition a TA will provide targeted support to groups of children under the direction of the class teacher to ensure some pupils make accelerated progress in order to work more closely at age related expectation.

A TA is employed to support children at school action/school action plus. This involves targeted intervention work often around reading, writing and maths. The work is overseen by the SENCO who regularly reviews the impact of any intervention or additional support.

During summer term an additional teacher is employed to release the deputy head teacher. This enables him to provide targeted 1:1 and small group work to year 5 and 6 children. In addition team teaching will also occur when 2 experienced teachers will support a year group to ensure that all children achieve their full potential.

Many children need support to develop positive attitudes to learning, to develop self confidence, resilience and a “can do” attitude. Nurture groups are run in both KS1 and 2 alongside 1:1 support and mentoring. In addition the services of outside providers have also been purchased including Challenger Troop, Innovate a coaching course and work with a theatre group.

Professional development opportunities have also been prioritised including maths intervention courses, reading intervention courses and the purchasing of supporting resources.

	2011 gap between FSM/non FSM	2012 gap between FSM/non FSM	2013 gap between FSM/non FSM	2014 gap between FSM/non FSM
Attainment English (level 4)	+4% (67%/63%)	+1% (89%/88%)	Reading -30 (70%/100%) Writing -25 (75%/100%)	Reading 78%/100% Writing 83% 100%
Attainment maths (level 4)	-19% (54%/75%)	-9% (79%/88%)	-25% (75%/100%)	87%/100%
Expected Progress in English	+13% (96%/83%)	+1 (89%/88%)	Reading -8 (92%/100%) Writing -15 (85%/100%)	Reading 91%/100% Writing 100%/100%
Expected Progress in maths	-12% (88%/100%)	-21% (79%/100%)	-20% (80%/100%)	Maths 100%/100%