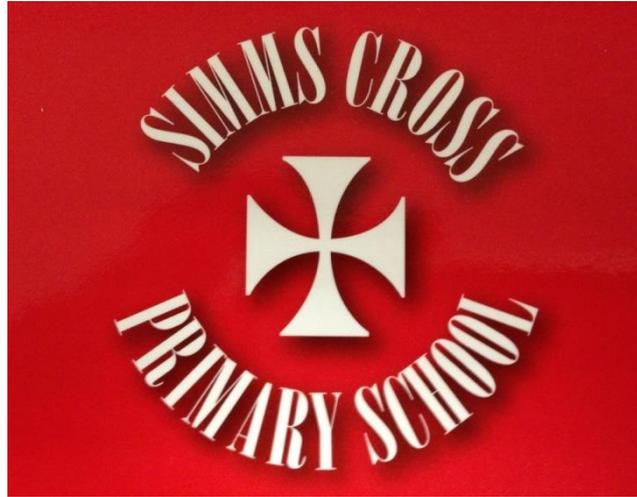


# Simms Cross Primary School



## Behaviour Policy

**Adopted by Governors: February 2018**

**Chair of Governors: Mrs D. Denton**

**Headteacher: Mrs S Taylor**

**Review Date: Jan 2019**

## **Simms Cross Behaviour Policy – January 2018**

Purpose: This policy aims to help give the children the skills to take responsibility in managing their behaviour in an emotionally intelligent way

In our School we have 3 rules that are applied consistently and equitably in all situations, they are:

### **BE:**

1. Ready
2. Respectful
3. Safe

We meet and greet all of the children each morning as they come into school with a handshake and a smile. We share in each-others' successes and celebrate achievements by the use of praise, rewards, stickers, super-star assemblies, texts/notes/postcards home to parents and an invitation to our hot-chocolate celebration café.

We minimise the opportunities for unacceptable behaviour, all staff supervise children in the corridors when moving around school. We expect the children to **'Walk quietly on the left' (WQL)** at all times.

Our motto is **'Above and Beyond'** and we go out of our way to celebrate this when we see it as we believe that it encourages us all to look for the positives, raise expectations and reward aspiration in effort and in attitude.

Our three school rules are readily adaptable and can be used in any context with a child of any age or stage. If a child fails to follow one of them, they are spoken to quietly, without an audience with minimum disruption to learning. We do not put names on the board to record undesirable behaviour, if that needs to be recorded for any reason it needs to be done on a tracking sheet discretely. If appropriate a child can be kept behind at the end of the lesson and spoken to. All sanctions are given in a timely manner, three minutes of lost playtime is more powerful than a lunchtime detention at the end of the week. Negative interaction between children and staff are minimised. Children should not be shouted at. If poor behaviour persists, then senior leaders and parents need to be informed, some children may benefit from additional support.

All our staff will:

- Respond to poor behaviour calmly
- Correct all poor behaviour in private (no status given – report card is not a status symbol)
- Use a recognition board to celebrate **'Above and Beyond'** – once given, it cannot be taken away
- Focus upon immediacy rather than weight of punishment

If children are failing to make the right choices then we unpick the reasons for this behaviour (is it home circumstances? work too hard/too easy? poor relationships/social skills?), once identified we work with the child (and family) on the root causes. We also seek support from our SENDCO and external services. Those children who are unable to follow our rules will have a more bespoke system (IBPs etc) to encourage success.

Our staff have a collective responsibility for positive behaviour management, having the same high expectations of ourselves and others. Challenging unacceptable behaviours and actions whilst praising expected behaviours in a variety of ways.

## **Simms Cross Behaviour Policy Child friendly version – January 2018**

Purpose: This policy aims to help us to take responsibility to manage our behaviour in an emotionally intelligent way.

In our School we have 3 rules that are applied consistently and equitably in all situations, they are:

### **BE**

1. Ready
2. Respectful
3. Safe

We are greeted by all of the adults who work in our school with a smile and/or a handshake. We share in each-others' successes and celebrate our achievements by the use of praise, rewards, stickers, super-star assemblies, texts/notes/postcards home to parents and an invitation to the hot-chocolate celebration café.

Opportunities for unacceptable behaviour are minimised as we are supervised when moving around school. We are expected to **'Walk quietly on the left' (WQL)** at all times.

Our motto is **'Above and Beyond'** and we go out of our way to celebrate this when we see it as we believe that it encourages us all to look for the positives, raise expectations and reward aspiration in effort and in attitude.

Our three school rules are readily adaptable and can be used in any context with us at any age or stage. If we fail to follow one of them we are spoken to quietly, without an audience with minimum disruption to anyone's learning. Undesirable behaviour is not recorded on the board. If a record needs to be kept, then the teacher will do so discretely. If we continue making the wrong choice we may lose some or all of our playtime, have to see Mrs Wilson, Mr Leck or Mrs Taylor and our parents may be spoken to. All sanctions will be applied in a timely manner and once completed we have a 'fresh start'.

Some children may need extra help with this and our teachers will make sure that we get it.

**Refusals:** A child may refuse to follow a reasonable instruction. Once an instruction is given, the adult should allow take-up time by removing themselves from a 'confrontation'. If the instruction has not been followed after this, a second opportunity will be given. If not followed on the third time of asking, the child should be moved to STEP 7 or support should be requested.

**Lunchtimes:** If a pupil's name appears in the Lunchtime Behaviour Book on 3 or more occasions during a month a letter will be sent home to invite Parents to meet with the Deputy/Headteacher to plan how behaviour can be improved.

