

Simms Cross Primary School

Safeguarding Statement

Section 175 of the Education Act 2002 places duties on governing bodies of maintained schools to exercise their functions with a view to safeguarding and promoting the welfare of children who are pupils at a school.

In order to fulfil these duties and those set out in section 157 of the Education Act 2002, Simms Cross Primary school has in place the following arrangements:

- A clear line of accountability for the provision of services designed to safeguard and promote the welfare of children.
- A culture of listening to children and taking account of their wishes and feelings, both in individual decisions and the development of services.
- Arrangements which set out clearly the processes for sharing information with other professionals and the Local Safeguarding Children Board (LSCB).
- A designated professional lead for safeguarding who has a clearly defined job description and the necessary support and time to fulfil their role effectively.
- Safe recruitment practices for individuals whom the organisation will permit to work regularly with children.
- Appropriate supervision and support for staff, including undertaking safeguarding training.
- Clear policies in line with those from the LSCB for dealing with allegations against people who work with children.

In addition we have regard to specific guidance as follows:

- HM Government publication '*Working together to safeguard children: a guide to inter-agency working to safeguard and promote the welfare of children*' revised 2015.
- DfE guidance for schools, '*Safeguarding children and safer recruitment in education*'. 2015
- Halton Safeguarding Children Board (Halton LSCB) procedures and protocols to support consistency in multi-agency safeguarding and child protection processes.
- *Guidance for safer working practice for adults who work with children and young people.* (2015) Halton Safeguarding Children Board.
- Department for Education (DfE) guidance on various areas of safeguarding practice in schools, for example: managing allegations of abuse, bullying and e-safety.
- The Halton Schools' *Safeguarding Handbook*

At Simms Cross Primary School we are committed to safeguarding and promoting the welfare of all children and we recognise that safeguarding does not only refer to multi-agency early intervention processes, child protection, safer recruitment and the management of allegations against staff, it permeates all aspects of school life.

In seeking to provide our children with a safe and secure learning environment we make the following commitments to safeguarding:

- Leaders and managers make safeguarding a priority across all aspects of our work in school.
- We have rigorous vetting procedures in place for staff and other adults.
- We have a clear child protection policy, and other policies and procedures highlight good safeguarding practice.
- Child protection arrangements are accessible to everyone, so that pupils and families, as well as adults in the school, know who they can talk to if they are worried.
- High priority is given to training in safeguarding and that issues that particularly impact on our community are highlighted.
- We ensure that there is good communication within our school and with our partners.
- There are robust arrangements for site security.
- The curriculum is flexible and helps to promote safeguarding.
- We promote mutual respect, good behaviour and attendance, helping pupils to feel secure and well-protected.
- Our school routines and relationships promote safety and trust.
- Risk assessments are taken seriously and used to good effect in promoting safety.
- We listen to the views of our pupils about aspects of school life associated with safeguarding, and involve them in reviewing, revising and enhancing school policies and activities.
- We seek to work in partnership with parents/carers, local partners and statutory agencies to benefit the welfare and safety of our pupils.

Senior Designated Person (SDP) for Safeguarding and Child Protection

Name: Cecilia Wilson **Role:** Safeguarding Officer

Date of most recent level 2 training: 21 October 2015

If this person is not available the Deputy SDP is:

Name: James Leck **Role:** Acting Head Teacher

Date of most recent level 2 training: 30 October 2017

Date of most recent whole staff training: September 2016

Link member of the Governing Body

Name: Mrs Debbie Speakman

Date and details of training received: Governor specific training 2016

Statement dated: September 2017