

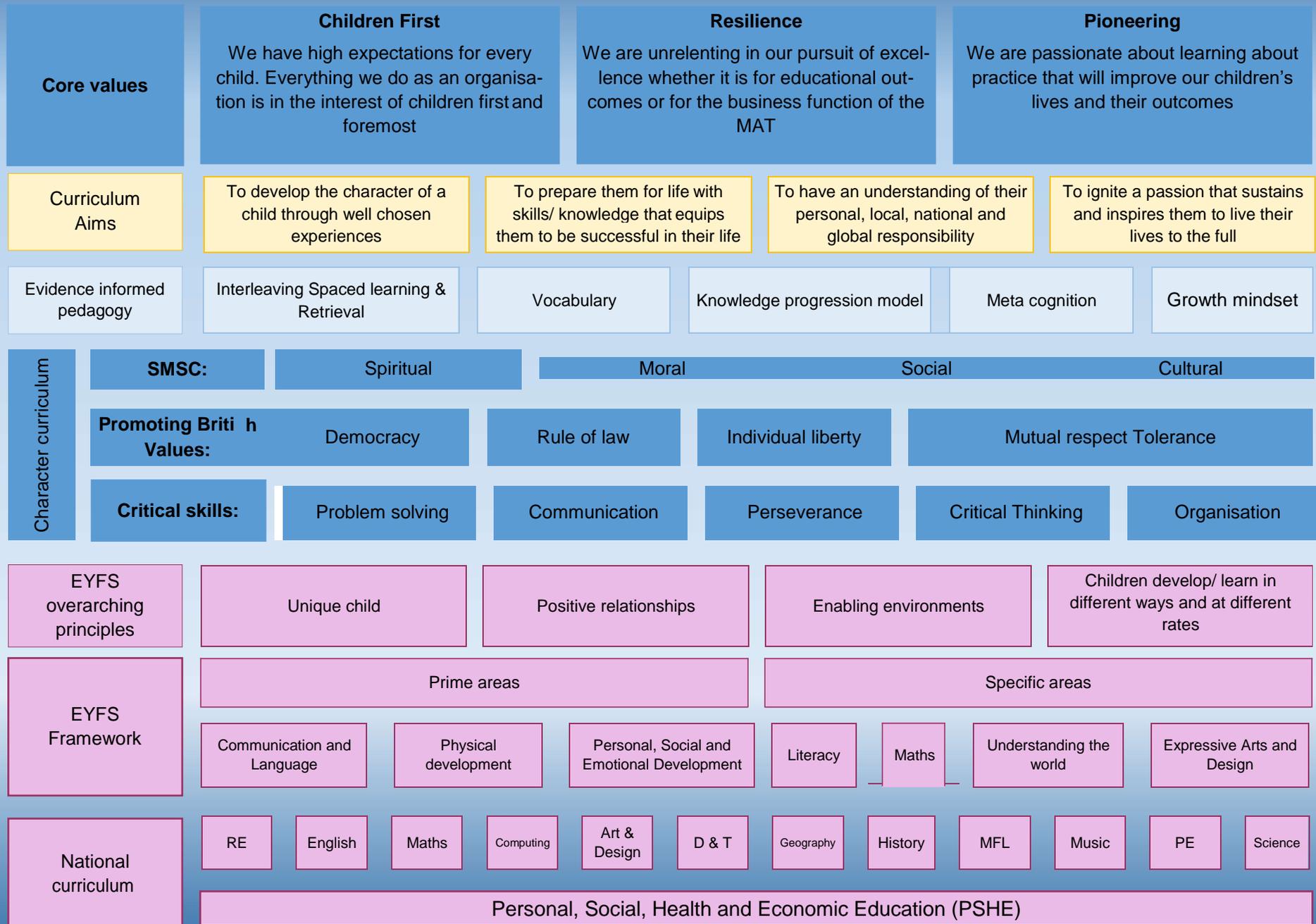
WPAT CURRICULUM 2021/22

Our guiding principle is to deliver a first class education through partnership, innovation, school improvement and accountability

Progressive knowledge curriculum

Intent

Implementation



DEFINITIONS

<p>Evidence informed pedagogy</p>	<p>Interleaving</p> <p>Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of materials, within a single study session</p> <p>Spaced learning</p> <p>Series of short intense training sessions separated by short intervals in which learners do a completely different activity.</p>	<p>Vocabulary</p> <p>Knowledge and abilities involved in knowing a word, with generalisation being the ability to define a word application the ability to select or recognise situations appropriate to a word; breadth the knowledge of multiple meanings; precision the ability to apply a term correctly to all situations and to recognise inappropriate use; and availability the actual use of a word in thinking and discourse.</p> <p><i>Ref: Impact Issue 3, pg 6. Cronbach 1942</i></p>	<p>Retrieval</p> <p>Regular, efficient recall of knowledge</p> <p>Knowledge progression model</p> <p>Rich web of knowledge with thoughtfully designed assessment practise</p>	<p>Meta-cognition</p> <p>The awareness individuals have of their own knowledge, their strengths and areas to develop, and their beliefs about themselves as learners</p>	<p>Growth mindset</p> <p>Belief that intelligence can be developed and you can get smarter through hard work and the use of efficient strategies and help from others</p>
<p>SMSC</p>	<p>Spiritual</p> <p>Exploring beliefs and experience; respecting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect</p>	<p>Moral</p> <p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>	<p>Social</p> <p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p>Cultural</p> <p>Appreciating cultural influences; appreciating the role of Britain's parliamentary system; participating in culture opportunities; understand, accept, respect and celebrate diversity.</p>	
<p>Promoting British Values</p>	<p>Democracy</p> <p>A culture built upon freedom and equality where everyone is aware of their rights and responsibilities</p>	<p>Rule of law</p> <p>The need for rules to make a happy, safe environment to live and work</p>	<p>Individual liberty</p> <p>Protection of your rights and the right of others</p>	<p>Mutual respect and tolerance</p> <p>Understanding that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others</p>	
<p>Critical skills</p>	<p>Problem solving</p> <p>The process of finding solutions to difficult or complex issues</p>	<p>Communication</p> <p>Process of conveying information, thoughts or feelings through words, sounds, signs, and behaviour, but also to create or share meaning</p>	<p>Perseverance</p> <p>Quality of continuing with something even though it is difficult</p>	<p>Critical Thinking</p> <p>To reason, it is the ability to think clearly and rationally, understanding the connection between ideas.</p>	<p>Organisation</p> <p>Process of planning, arranging or managing</p>